

CHOOSING *my* SUCCESS!

Families are Vital Partners in Education

*“75% of teens say their parents/guardians
influence the decisions they make”*

~Teens Can Be Resilient in High School, 2016

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CORE STUDENT SUCCESS BELIEFS

All students can be successful

Success comes in many forms

There are many pathways to success

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Foundations

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EQAO is a province-wide assessment linked to curriculum that all Gr8 graduating students wrote in Grade 3 and Grade 6. The provincial standard is Level 3 or 70%.

Both provincial and Durham District School board data clearly show that if students met the provincial standard in EQAO in Grade 3 and/or Grade 6 that they have a high probability of reaching their potential and being successful in the Academic stream in high school.

Both provincial and Durham District School board data also show that if students did not meet provincial standard in EQAO in Grade 3 and/or Grade 6 that they have the ability to close learning gaps with support from families and schools to reach their potential and be successful in the Academic, Applied or Locally Developed/Essential streams in high school.

“Choosing My Success” is about ensuring all Grade 8 students are supported through the course selection process for high school in order to make thoughtful, evidence-informed decisions while setting high expectations to reach their potential.”



Equitable Outcomes for All

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“...every student has the opportunity to succeed, regardless of ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, socio-economic status or other factors.”

~*Achieving Excellence, 2014*

“The public education system has a central responsibility to level the playing field for students who face marginalization and disadvantage.”

~*Still Streaming, Pg. 4*

“...families need access to information and support in a systemized and reliable manner.”

~*Still Streamed, Pg 32*

DDSB Commitment

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- Ensuring all Grade 8 students transitioning to Grade 9 will make thoughtful, evidence-informed course selection choices reflective of their commitment to their own potential and success in high school and beyond.
- Ensuring all Grade 8 students have the opportunity to learn about their strengths and interests while investigating various viable pathways options for their initial post-secondary destination such as: Apprenticeship, College, Community Living, University, and the World of Work.

Activating The Next Steps

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Family Activation of...

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- ❑ **Complete** Individual Pathways Plan (IPP) through Career Cruising alongside Gr7&8 Pathway Counsellors
- ❑ **Review** the “Choosing My Success” Overview for Grade 8 Students and their Families
- ❑ **Read** the “Choosing My Success” Student Transition Guide with your child
- ❑ **Discuss** the “Career Life Planning Process” found in the Transition Guide
- ❑ **Confirm** the choices on the “Choosing My Success” Course Planning Tool and return to Gr8 teacher by Thurs. Feb. 13/20
- ❑ **Select** Courses through Course Planner on Career Cruising

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OVERVIEW FOR GRADE 8 STUDENTS & THEIR FAMILIES



FOCUSING OUR DIRECTION
for intentional transition
planning to secondary school

“Education directly
influences students’ life
chances and outcomes.”

– Ontario Ministry Of Education

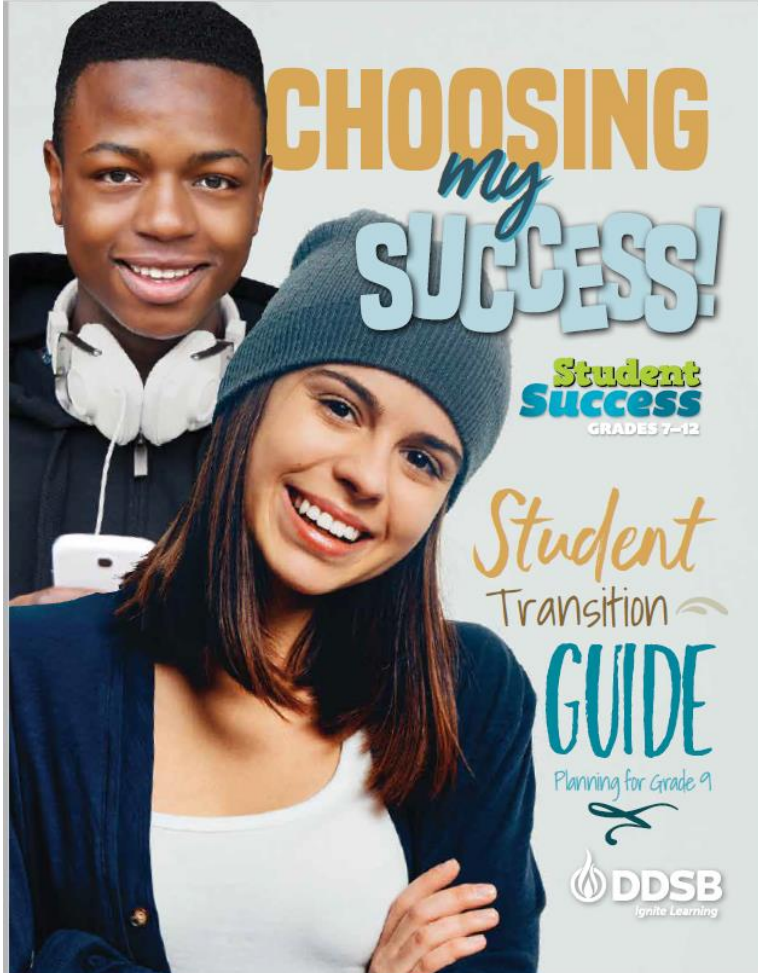
**Student
Success**
GRADES 7–12

 **DDSB**
Ignite Learning

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**Overview for
All Gr8 Students &
Their Families**

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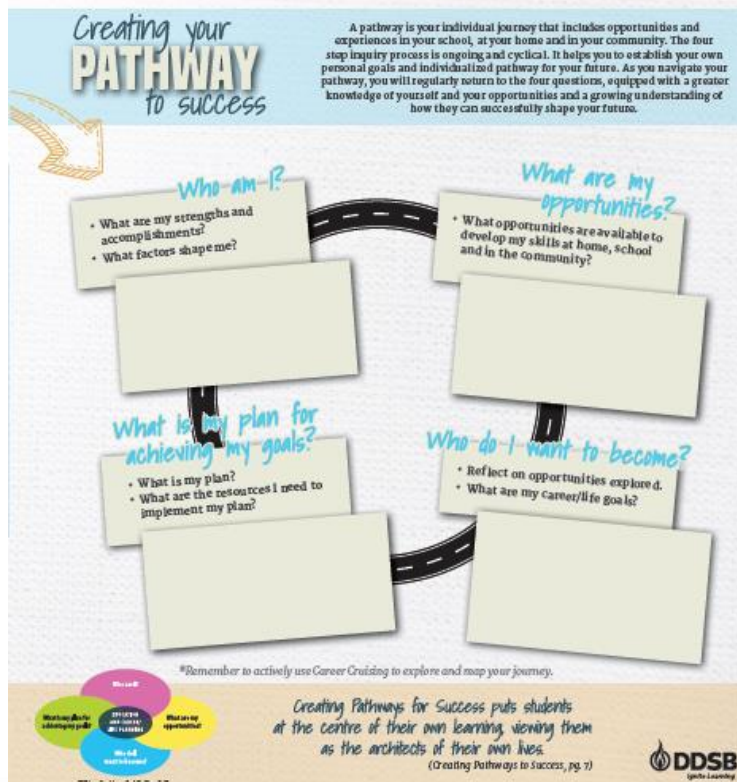
*Revised
Transitions Document for
All Gr8 Students*

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EDUCATION AND CAREER-LIFE Planning Process

Student
Success
GRADE 7-12

DDSB
Ignite Learning



Career-Life Planning Process

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COURSE PLANNING TOOL									
Student Name:			Elementary School Name:						
EQAO		Reading		Writing		Numeracy			
Gr 3 EQAO Level									
Gr 6 EQAO Level									
Grade 7 June Report Card % Mark									
Reading	Writing	Oral Communication	Measurement	Number Sense	Patterning & Algebra	Geometry	Data Management & Probability		
Language Strand Modifications as per IEP (where applicable)				Mathematics Strand Modifications as per IEP (where applicable)					
Modified at Grade Level (Y/N/A)				Modified at Grade Level (Y/N/A)					
Modified Below Grade Level (Y/N/A)				Modified Below Grade Level (Y/N/A)					
Attendance		Grade 8 Progress Report Learning Skills							
Grade 8 Attendance to Date (Jan - 2020)		Legend: E – Excellent G – Good S – Satisfactory N – Needs Improvement							
Days Absent:		Responsibility		Organization		Independent Work			
Lates:		Collaboration		Initiative		Self-Regulation			
IEP	NA	IEP Identification:			French Immersion		NA	ELL	NA
Grade 9 Course Selection Level of Study - 1 per Subject									
Course		Level of Study		Why did I make this choice?					
Grade 9 English		<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed <input type="checkbox"/> ESL							
Grade 9 Mathematics		<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed							
Grade 9 Science		<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed							
Grade 9 Geography		<input type="checkbox"/> Academic <input type="checkbox"/> Applied							
Grade 9 French		<input type="checkbox"/> Academic <input type="checkbox"/> Applied							
I am interested in a Secondary School Pathway that could lead me to....									
Check all that apply: <input type="checkbox"/> Apprenticeship <input type="checkbox"/> College <input type="checkbox"/> University <input type="checkbox"/> The World of Work <input type="checkbox"/> Other									
Comments/Notes:									

Student Signature

Parent/Guardian Signature

Reviewed/Initiated by
Teacher

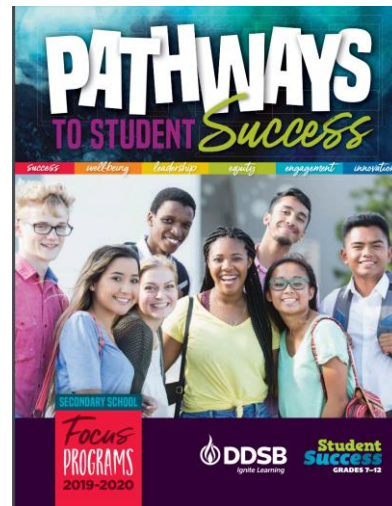
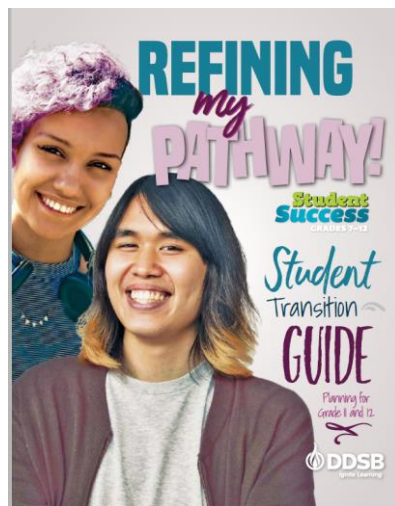
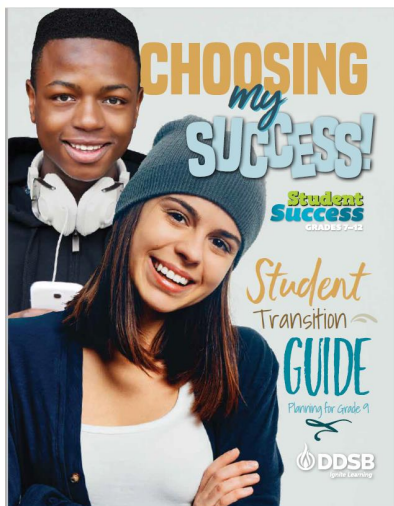
Reviewed/Initiated by
Principal

January 9, 2020

“Choosing My Success”
Planning Tool for
All Gr8 Students

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students’ life chances and outcomes.”**

~Ontario Ministry of Education